

Day 1 (24 candidates, 4 groups x 6)

0745 – 0830	FACULTY MEETING & Instructor Development	All faculty
0815 – 0830	Registration	Candidates
0830 – 0900	Welcome and Aims	
0900 - 0945	Interactive Plenary: Structured approach to Serious Illness and Advanced Life Support Aims: -Early interaction between faculty and candidates -To recall and consolidate online learning and demonstrate: <ul style="list-style-type: none"> Knowledge of sequence of Structured approach to serious illness and ALS algorithms 	Led by: Assistant: Candidates in their colour groups 1 instructor per group - allocate as per skill station
0945 - 1000	Break Meet your mentees	(15 mins)
1000 – 1100	Airway/ALS Workshops 2 groups/9 per group 1. Emergency Airway Mx (A) (revised) 2. Emergency Airway Mx (B) (revised) ALS Rapid Cycle Practice (A) ALS Rapid Cycle Practice (B) ALS Rapid Cycle Practice (C)	BVM, LMA, Intubation, Systems approach 1. 3 instructors for 6 candidates: 2. 3 instructors for 6 candidates: ALS/Defib rapid cycle incl. formative assessment ALS - 2 faculty/station (6 faculty) with 4 candidates/station
1100 – 1200	Airway Mx and ALS Rapid cycle Cont'd as above	
1200 – 1240	Lunch with faculty meeting	(40 mins)
1240 - 1310	Demonstration Illness/ALS Scenario	Instructor: Debriefers: Candidate: Assistants x2:
1310 – 1510 (120 mins) 1310-1410 1410-1510	ALS/Illness Scenario Teaching Stations (30 mins each) ALS/Illness 1/2 ALS/Illness 3/4	Formative assessment of ACLS performance for each candidate – to meet professional development requirements for ACLS training 4 rooms running concurrently. 1. 1/2 - 2. 1/2 - 3. 3/4 - 4. 3/4 -
1510 – 1530	Meet with mentor/mentee TEA/COFFEE	All faculty & candidates
1530 - 1630	ALS/Illness Scenario Teaching Stations (30 mins each) ALS/Illness 5/6	1. 5/6 - 2. 5/6 - 3. 5/6 - 4. 5/6 -
1630 - 1730	Trauma Plenary: <i>Structured Approach to Trauma</i> <ul style="list-style-type: none"> The structured approach to the serious injury The identification of life-threatening injuries Spinal/Pelvic skills video, Q&A 	Led by: Assistant: Move to systems approach to trauma content
1730 - 1800	Close and FACULTY MEETING	All faculty

Day 2 (24 candidates, 4 groups x 6)

0800 – 0930	Emergency Skills Stations (2 x 45 mins) 1. Chest trauma – ICC, Intraosseous 2. Safe emergency airway management	1. Chest A (x2) - 2. SEAM A (x2) - 3. Chest B (x2) - 4. SEAM B (x2) -
0930 - 0945	Break	
0945 – 1145 (120mins) 0945 – 1045 1045 - 1145	Trauma scenarios (30 mins each) Trauma 1/2 Trauma 3/4	4 rooms running concurrently. 1. 1/2 - 2. 1/2 - 3. 3/4 - 4. 3/4 -
1145 - 1200	Break	
1200 - 1240 (40 mins)	Trauma Scenarios (20 mins each) Trauma 5/6	1. 5/6 2. 5/6 3. 5/6 4. 5/6
1240 - 1320	Lunch and Faculty Meeting Repeat RCDP (ALS/Defib) if necessary	Allocate faculty RCDP
1320 – 1520 (120 mins) 1320 - 1420 1420 - 1520	Illness Scenarios (30 mins each) Illness 1/2 Illness 3/4	4 rooms running concurrently. 1. 1/2 - 2. 1/2 - 3. 3/4 - 4. 3/4 -
1520 - 1540	Meet with mentor/mentee TEA/COFFEE	All faculty & candidates
1540 – 1620 (40 mins)	Illness Scenarios (20 mins each)	1. 5/6 2. 5/6 3. 5/6 4. 5/6
1620 - 1640	Wrap up Take Homes, Burning Questions <ul style="list-style-type: none"> Post it notes, mobile submitted questions during course Mentor farewell, feedback, and course closure.	All faculty
1640 – 1710	FACULTY MEETING	All faculty