

APLS Instructor Update January 2025

Welcome to 2025. Thank you again for your commitment to APLS and please find some updates below:

1. 7th Edition APLS Course Materials
 2. Course Content
 3. Faculty to revisit Online learning
 4. Medical Officer - advertisement
 5. Instructor Development and support pathways
 6. Pocket Guide to Teaching for Clinical Instructors – 4th Edition
1. **7th Edition Course Materials and Updates** – The education team and the CDC have diligently updated all scenarios, workshops, plenaries and REALITi scenarios to the 7th edition. They have also considered the director, faculty, and learner feedback. All the new material will now be available from the start of 2025 for APLS 3-day courses, Refresher Courses and PLS courses. NEXT..... all the Online Learning will be updated throughout 2025.
 2. **Course Content** – feedback from course reports and direct faculty feedback is collated and reviewed at each CDC meeting. Based on this feedback, Craig Hacking (from Radiopaedia) is working with the CDC to create an online Radiology module, thereby removing the workshop from the face-to-face course. The CDC is also planning to introduce scripts and educational material regarding ultrasound and its role in trauma management.
 3. **Revisit Online Learning Modules** – The new APLS Online Learning platform was rolled out at the start of 2024. All revision questions and activities have been updated, and the new platform has very few IT glitches. The content within the videos is in the process of being updated and this will continue throughout 2025. As all candidates complete the modules before they attend a course, **all faculty are asked to revisit the online learning** so they can build on this prior knowledge in the face-to-face course.
 4. **Medical Officer** – A new part-time medical officer position will be advertised and appointed in 2025. The focus of this new position will be on updating the online learning content, including production, and filming. They will also support the CDC with reviewing and responding to course feedback. Please contact Jane S, Jane C or Noel R if you'd like further information.
 5. **Instructor Development and support pathways** – The IDC continue to review the support pathways for APLS Instructors. All returning instructors, new instructors, ALSG instructors and ALS2 instructors will receive **two supported courses** (IC1/IC2). The aim of this is to ensure we continue to develop and support instructors who are new or returning to the APLS community. The APLS Aus/NZ face to face courses run several sessions differently to ALS and ALSG APLS, and completing two courses as ICs enables support for the transition and orientation to updates. We aim to do this with the support of courses coaches.

- 6. 4th Edition Pocket Guide to Teaching for Clinical Instructors**
The ALSG team have revised the Pocket Guide to include more relevant educational theories and support faculty change to **an emphasis on facilitation** rather than 'instructing'. Included in the revision the structure of teaching sessions- E/S/D/C is now referred to as P/O/F/C – **Prepare, Open, Facilitate, Close**. The first AUS GIC to support this change will be in March 2025 and a summary of the guidebook changes will be available via your MYAPLS page.

Thanks again for your commitment to improving the care delivered to sick and injured children

Jacquie Schutz, Adam Buckmaster and Marissa Alexander on behalf of the CDC, IDC and APLS Board