## Generic Instructor Course – COORDINATOR ONLY Programme Day One

Time		Learning Outcomes		
08:15 -	Faculty - Faculty Meeting and Tour			
08:45				
08:30 - 08:45	Candidates - Registration & Coffee	SET OUT NAME TAGS & REGO/DINNER SIGN-IN SHEET ON DESK. Display on pinboard:  1. Generic program 2. Faculty & Candidate lists 3. Mentor groups. 4. QR evaluation form		
08:45 - 09:30	Welcome and introductions by Director.			
09:30 -	Adult Learning –Theory to Practice	ROOM SET UP LECTURE/PLENARY STYLE		
10:15	Plenary			
10:15 -	MORNING TEA	TURN ON ALL LAPTOPS AND SCREENS IN		
10:30		ROOMS 1-6		
10:30 -	Lecturing & presentation skills	ROOM SET UP LECTURE/PLENARY STYLE		
11:00	F2F session building on GIC online learning	100000000000000000000000000000000000000		
(30mins)	Diameter for illinoise			
	Plenary facilitator Demonstration:			
	(7 mins total SDC followed by 3 min learning			
	conversation LC)			
	Group Reflection			
11:00 -	Practice Stations: Presentation Skills	All faculty		
12:05	■   va	<ul> <li>Transcribe Online Global Score for</li> </ul>		
(65 mins)	A X2	"Presentation Skills" onto running		
(55 111115)	B   X2   C   X2	summary sheet		
	X2	January Silect		
	E X2			
	X2   X2			
12:05 -	Scenario Teaching & Learning conversation	ROOM SET UP IN LECTURE/PLENARY STYLE		
12:55	(scenarios and role playing)			
	Plenary:			
(50 mins)	Demonstration (Instructor):			
	(12 mins total – followed by - 3 min LC) (candidate)			
	(group)			
	Group Reflection on above			
12:55 -	LUNCH	1		
13:35				

Time		Learning Outcomes		
1335 - 1415	Focus on Learning Conversation Facilitator:	Set up 6 Mentor groups (Bands) in Plenary Room. Ensure they are around the perimeter		
(40 mins)	All faculty to support small groups	of room to minimise noise transfer.  GI 2020 - notes for faculty. 2 Faculty. <sup>4</sup> candidates. One faculty role plays learner, 2nd		
5-7 mins x 3	Practise Learning Conversation in groups of 4  – role played/feedback by instructors	Case 1: Cardiac Scenario (VF)  Case 1: Cardiac Scenario (VF)  - Indiander protocol  - operand protocol  -		
		Case 2: Sepsis  Case 2: Sepsis  Case 2: Sepsis  Case 2: Sepsis  Early transing points  reasurement at remarkant at the case of		
		Case 3: Anaphylaxis (10kg)  Apparent Cash wat should allocated from the common control of the common control o		
14:15 -	Equipment familiarisation for APLS skill &	Candidates to go to their coloured group		
15:00	scenario teaching	rooms.		
	Interactive REALITi practise with allocated GIC teaching scenarios  All Faculty - go to same room as scenario teaching  Co-ordinator to take Photos of candidates	<ul> <li>Co-ordinator to take Photos of candidates</li> </ul>		
15:00 - 15:30	AFTERNOON TEA			
<mark>15:30</mark> -	Practice Stations: Scenario Teaching	All faculty		
<mark>17:15</mark>		Transcribe Online Global Score for "Scenario		
(105 mins)	A X2 B X2 C X2 D X2 E X2 X2 X2 X2	Teaching" onto running summary sheet		
17:15 -	Peer support and feedback in mentor groups			
17:45	Mentor groups – 'theme' names  Middle Kids: (pink room)  Divinyls: (yellow room)  Waifs: (orange room)	Midnight Oil: (green room)  Men at Work: (purple room)  Courtney Barrnet: (blue room)		
17:45 - 18:15	Faculty meeting – candidate review preparation for day two	<ul> <li>Provide Director with updated Running summary.</li> <li>Display candidate's photos</li> </ul>		
1900	Course Dinner	ziopia, canalacte o prioces		
	<u> </u>	1		

## **Day Two**

Time		Learning Outcomes
08:00 - 08:30	Skills teaching - interactive group plenary & demonstration • 4 groups x 6 around tables - Laminated card activity for 4 stage technique.  Plenary – Demonstration: Instructor - (teach 2 candidates) (7 mins SDC, followed by 3 min LC) (group), Group Reflection	Set this room up with 4 tables Candidates to each table pack per group    Skill is broken down to its constituent elements
08:30 - 09:45	Practice Stations: Skills teaching	All faculty
(75 mins)	A X2 B X2 C X2 D X2 E X2 X2 F X2	Transcribe Online Global Score for "Skills Teaching" onto running summary sheet
09:45 -	MORNING TEA	,
10:00		T
10:00 - 10:45 (45 mins)	Group dynamics and facilitating small groups – plenary and demonstrations  Jane Stanford  Plenary modelling what the candidates will do (some ppt as resource) –  Demonstration: (7 mins S/D/C)  Group:	4 groups of 6 candidates + A4 clipboard with A4 sheet pictured below attached.      • It plantifies and secured candidate     • It doninant and social candidate     • It
10:45- 11:00	Post plenary: candidate reflection	
Conorio Instructor	Course Programme	March 2024

Time		Learning Outcomes
11:00 – 12:15	Practice Stations: Discussion groups	All Faculty
(60 mins)	A X2 B X2 C X2 D X2 E X2 X2 X2 X2	Transcribe Online Global Score for "Facilitating small groups" onto running summary sheet
12:15 -	LUNCH	
13:00		
13:00 - 14:00	Rapid Cycle Continuous Assessment & Assessment in simulations -plenary & demonstration  Instructor for Scenario Assessment Candidate:	THE LECTURE ROOM CAN BE SET UP IN A U SHAPE FOR THIS SESSION. CHECK WITH PLENARY PRESENTER IF THIS IS HOW THEY WANT THE CANDIDATES SEATED.  • Provide each candidate with an A4 copy of Illness A testing scenario and pencil.
	Provide Instructors with an Illness A testing scenario.	APLE ANZ OF Bollows F2F Course Haderook Sources Vesting My 2001  A body of to weeks in throught in by her mother for chall)  A body of to weeks in throught in by her mother because she in difficult to wake and not interested in her heath. The day before she had been well and had goine to bed as used in 15 hr.  Can be a 15 hr.
14:00 – 14:30	REALITi Prep before assessment scenarios Stations: Skills assessment	
14:30 - 16:00	Practice Stations: Scenario assessments	All faculty
	A X2 B X2 C X2 D X2 E X2 F X2	Transcribe Online Global Score for "Scenario Assessments" onto running summary sheet
16:00 – 16:15	AFTERNOON TEA	
16:15 – 16:30	Faculty meeting – candidate review	<ul> <li>Provide Director with updated Running summary.</li> <li>Display candidate's photos</li> </ul>
	Peer support & feedback in mentor groups	

Time		Learning Outcomes
16:30 – 16:45	Mentor Feedback	
16:45 – 17:15	Faculty meeting – preparation for day three	
18:30	Faculty Dinner	

## **Day Three**

Time				Learning Outcomes
08:00 - 08:30	The role of the instructor and mentoring		ring	ROOM SET UP IN LECTURE/PLENARY STYLE
08:30 - 11:00	Practice Two: Lectures, skills and discussions		cussions	
Station/Time				All faculty
08:30 - 09:20 Presentation Skills				Transcribe Online Global Score for "Presentation Skills, Skills Teaching & Discussion" onto
<b>09:20 - 10:10</b> Skills Teaching				running summary sheet
<b>10:10 - 11:00</b> Discussion				
11:00 - 11:15	MORNING TEA			
11:15 - 12:30	Practice Two: Scen	ario teaching & le	arning conversa	tion
Station/Time Scenario teaching & Learning Conversation		11:15 - 12:30		Transcribe Online Global Score for "Scenario Teaching & Learning Conversation" onto running summary sheet
12:30 - 13:00	LUNCH/Faculty me	eting		
13:00 - 14:15 Station/Time	Practice Two: Scenario assessment  13:00 - 14:15			Tuenesuiha Ouline Clahal Coore
Scenario Assessment		15.00 17.13		Transcribe Online Global Score for "Scenario Assessment" onto running summary sheet
14:15 - 14:35	Faculty meeting			
14:35 - 14:45	Mentors/Candidate	25		
14:45 - 15:00	Course Closure			