

SET

- Welcome to the Repeated Skills Practice Session.
- o For the next 40 mins you will have an opportunity to practice the skills you learnt this morning – DRSABC, Airway management, BVM & Defibrillation.
- o This is *not a test*.
- We will use a pause & perfect model to coach you to achieve safe practice in each skill. We will also *coach you from the side* as needed to ensure you are providing effective BVM & CPR.
- You will be responding to a 10 kg "collapsed" infant and will take on different roles.
- o The first responder # 1 starts, and as indicated on the board will respond and complete DRSABC – complete at least 1 round (minimum) before others respond.
- o Responders 2 & 3 will take on compression roles, responder 4 will take on the defib role and responder 5 will take on role of getting IV access and medications. The 6th person can observe and use the Safe Practice Guide to observe for safe practice.
- o After 2-3 rounds of shock (minimum of 2 rounds) we will stop, and everyone will take a clockwise rotation – see the diagram on the whiteboard.
- The process starts again from the beginning.
- o There is **no TEAM LEADER** this is a 10 kg collapsed infant & we would like you to all take appropriate action as assigned.

Candidate Role 1: Minimum of two cycles of 15 compressions: 2 breaths before introducing Role 2. Then ask for insertion of oropharyngeal airway to support BVM.

On the white board write up the following before your session starts:

- 1. Name of candidate
- 2. Name of candidate
- 3. Name of candidate
- 4. Name of candidate
- 5. Name of candidate 6. Name of candidate

DRSABC

Compressions

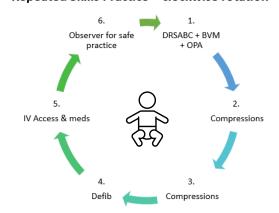
Compressions

Defib

IV Access/meds

Observer: safety criteria

Repeated Skills Practice - clockwise rotation



Collapsed INFANT – 10kgs.

If a candidate has been identified as needing more support, assign to Observer Role (6) to observe safe practice.

Faculty 1 for running the session (Realiti)/safe defibrillation.

Faculty 2 for coaching BLS, OPA insertion & BVM.

Faculty 3 for CPR and noting time, moving roles in a clockwise rotation.